

Dr. Roxsana Jaber-Ansari, Ed.D.

Educational Leader · Assistant Principal · Advisor, AI in Education

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PROFESSIONAL PROFILE

Educational executive with 25+ years of progressive leadership in the Los Angeles Unified School District — the second-largest school system in the United States. Currently Assistant Principal at Van Nuys High School and advisor to a stealth AI education-technology startup. Doctorate from Pepperdine University (2024) with research focused on organizational leadership, systems change, and equitable outcomes for historically underserved students. Operator's track record: attendance moved from 91% to 96%, suspensions reduced by 80%, English Learner reclassification up 50%, \$400K+ in grants managed, and \$1M+ in budget influence across sites serving up to 2,600 students.

EDUCATION

Doctor of Education (Ed.D.), Organizational Leadership

2024

Pepperdine University — Graduate School of Education and Psychology

- Dissertation research on leadership systems, change management, and equity in urban public schools.
- Coursework: strategic leadership, organizational theory, policy analysis, program evaluation, research methods.

Master of Science, Educational Administration

California State University, Northridge

- Preliminary and Clear Administrative Services credential coursework.

Bachelor of Arts

California State University, Northridge

- Foundational studies leading to multiple-subject teaching credential.

CREDENTIALS & CERTIFICATIONS

- Clear Administrative Services Credential — State of California
- Multiple Subject Teaching Credential — State of California
- Supplementary Authorization in Mathematics
- Supplementary Authorization in Science
- CLAD — Crosscultural, Language, and Academic Development Certificate

PROFESSIONAL EXPERIENCE

Assistant Principal

2025 – Present

Van Nuys High School — Los Angeles Unified School District

- Portfolio: Science department, Special Education, Professional Development, Attendance, Compliance, Operations.
- Lead instructional coaching cycles for science faculty; align curriculum to NGSS and site improvement plan.
- Direct IEP oversight and compliance for Special Education; partner with families, DSC, and related-services providers.
- Design and facilitate site-wide professional development on data use, tiered supports, and instructional rigor.

Advisor

2025 – Present

Stealth AI Education-Technology Startup

- Advise founding team on education strategy, product-market fit, and school-system procurement.
- Guide fundraising narrative, operational planning, and strategic partnerships with districts and non-profits.

Assistant Principal

2024 – 2025

Chatsworth Charter High School — LAUSD

- Portfolio: Mathematics, Special Education, School Safety, Professional Development, Behavior, Compliance.
- Led safety planning and behavior systems in a comprehensive high school of 2,000+ students.
- Supervised math and SPED departments; drove instructional alignment and IEP compliance.

Assistant Principal

2022 – 2024

Holmes Middle School — LAUSD

- Portfolio: Attendance, Student Services, Special Education, Professional Development, Health Services, English Dept.
- Attendance improved 91% → 96% through tiered outreach, family engagement, and data-tracked interventions.
- Rebuilt student services function; coordinated wellness, counseling, and community partnerships.

Assistant Principal

2017 – 2021

Hale Charter Academy — LAUSD

- Portfolio: Discipline, School Safety, COVID Operations, Magnet Programs, Athletics, College & Career, Language Academy, Restorative Justice, SWPBS, Student Activities.
- Reduced suspensions by 80% via restorative justice, SWPBS, and Tier-2 behavior systems.
- Led COVID operational response for 2,600 students — safety plans, hybrid instruction, family communication.
- Founded and grew magnet and language-academy programs; grew enrollment and program diversity.

Dean of Students

2016 – 2017 · 2010

Hale Charter Academy — LAUSD

- Built restorative-justice framework; partnered with probation, law enforcement, foster-youth services, and community agencies.
- Case-managed behavior interventions and Tier-2/Tier-3 supports across the site.

Classroom Teacher

2000 – 2016

Hale Charter Academy — LAUSD

- Taught Mathematics, Science, and History across middle-grade cohorts including English Learners and Special Education inclusion.
- Served as Testing Coordinator; managed state assessment logistics and data.

SELECTED IMPACT & OUTCOMES

91% → 96%	Multi-year attendance improvement at Holmes Middle School.
–80%	Reduction in student suspensions through restorative justice at Hale.
+50%	Growth in English Learner reclassification rates.
\$400K+	Federal, state, and private grant funding managed.
\$1M+	Site-level budget influenced across roles.

2,600

Students served at largest site of responsibility.

LEADERSHIP PORTFOLIO

Instructional Leadership. Curriculum alignment, coaching cycles, PLCs, data-informed instruction, NGSS/CCSS implementation.

Special Education. IEP compliance, inclusion models, related-services coordination, family partnership.

Operations & Safety. COVID response, emergency operations, safety planning, campus supervision.

Change Management. Systems redesign, discipline reform, attendance transformation, restorative practices.

Talent Development. Teacher coaching, professional development design, new-administrator mentoring.

Community & Partnerships. Family engagement, community-based organizations, higher-ed partnerships, civic leadership.

AI & Innovation. Advisory to ed-tech startup; evaluating AI tools for instructional and operational use in K–12.

CIVIC LEADERSHIP & SERVICE

- Historical Commissioner — City of Los Angeles appointment.
- President — Homeowners Association board leadership.
- Candidate — Los Angeles City Council.
- Member — LAUSD district task forces on discipline, attendance, and instructional reform.
- Ongoing service on school-site governance councils, ELAC, and SSC.

SELECTED PROFESSIONAL DEVELOPMENT

- AVID Administrator Training
- Restorative Justice — Advanced Practitioner
- School-Wide Positive Behavior Support (SWPBS)
- Trauma-Informed Practices in Schools
- Data-Driven Instructional Leadership
- Special Education Law & IEP Compliance

REFERENCES

Available upon request. Full reference sheet — five current professional references from LAUSD leadership, higher-education, and board colleagues — provided to search committees.